



MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is dated XXXXXXXX and is between Stand for Children Leadership Center (“Stand”) and XXXXXXXX . (“District”).

I. BACKGROUND

Stand’s mission is to ensure all students receive a high quality, relevant education, especially those whose boundless potential is overlooked and under-tapped because of their skin color, zip code, first language, or disability. To further this mission Stand believes it is vital for families and schools to partner together. To help districts navigate the uncertainty brought on by COVID-19, we are introducing Virtual Home Visits for the 2020-21 school year.

II. PROGRAM OVERVIEW

As we build new systems to safely educate students and support families, the foundation for success remains the same – relationships.

Virtual Home Visits (*virtual home visits from a teacher’s home to a student’s home*) help teachers establish trusting relationships with students and families, even when they cannot meet face-to-face.

Based on our success connecting teachers and families through the Home Visit Project, Stand for Children created online guides for teachers and school administrators, that can be accessed at <https://virtualhomevisit.org/>, and offering ***one year of no-cost access to the Home Visit App (HV App) to support the District’s family re-engagement efforts.*** The HV App offers teachers and district administrators real-time access to home visit progress and results.

III. STAND’S RESPONSIBILITIES

As party to this Memorandum of Understanding, Stand for Children agrees to:

1. Provide HV App access to approved participants to track all Virtual Home Visits for the 2020-2021 school year.
2. Provide HV App participant guide for users.
3. Provide HV App dashboard access to districts and schools.
4. Provide communication and technical assistance for the HV App to the district appointed administrator.

IV. DISTRICT'S RESPONSIBILITIES

As party to this Memorandum of Understanding, the District agrees to:

1. Allow District's participation in the Virtual Home Visits program for the schoolyear 2020-2021.
2. Allow HV App to utilize participant names, email addresses, and staff ID#s to facilitate Virtual Home Visits.
3. Allow HV App to utilize student names and student ID#s to facilitate Virtual Home Visits.
4. Appoint a District administrator to provide a list of approved schools and eligible teachers (template provided) to coordinate with Stand staff.
5. Choose the platform for video calls (with ease of use for families as a key consideration).
6. Follow the Virtual Home Visit process for each visit:
 - a. Teacher selects families they intend to visit then adds students to the HV App.
 - b. Teacher invites families to Virtual Home Visits then schedules visits in the HV App.
 - c. Teacher confirms call details with families including date, time and how to connect.
 - d. Teacher conducts Virtual Home Visits with families.
 - e. Teacher records and validates Virtual Home Visit details in HV App.

District Name _____

Signature _____

Title _____

Print Name _____

Date _____

Stand for Children Leadership Center

Signature _____

Title _____

Print Name _____

Date _____